



**AFoCO - ITTO**  
**Capacity Building Workshop on**  
***“Forest Landscape Restoration in the***  
***Asia-Pacific Region”***

**COURSE GUIDELINES**

**30 August – 3 September 2021**

**Virtual Training**



**AFoCO Regional Education and Training Center**

## 1. BACKGROUND

Embarking the first year of the UN Decade on Ecosystem Restoration 2021-2030<sup>1</sup> in the Asia-Pacific region and across the world offers an excellent opportunity to scale up restoration partnerships. In an effort to enhance restoration initiatives at the national and sub-national levels to help catalyze fast implementation of the UN Decade, the Asian Forest Cooperation Organization (AFoCO) and the International Tropical Timber Organization (ITTO) jointly organize a virtual workshop on forest landscape restoration on 30 August-3 September 2021 in partnership with many partners in the region.

Forest landscape restoration (FLR) is an inclusive and integrated landscape approach that can help reverse land degradation, increase carbon storage, conserve biodiversity, and create sustainable livelihoods for local communities. This approach could bring more inclusive and participatory activities from local communities, allowing them to play a critical role in shaping the landscape and gain significant benefits from restored forest resources. It is to pursue ecological integrity and human well-being in addressing problems in restoring deforested or degraded landscapes for multiple benefits.

The workshop is intended to contribute to capacity building in AFoCO and ITTO member countries in the Asia-Pacific region to undertake successful FLR interventions through adopting and implementing a new Guidelines for Forest Landscape Restoration in the Tropics that layout six key principles for successful FLR, first identified by the Global Partnership on Forest and Landscape Restoration, as well as 32 guiding elements with recommended actions for putting FLR into effect in the field. The FLR guidelines provide a basis for policy decisions and a technical reference that can be adopted by practitioners. These new FLR guidelines are a joint effort of ITTO, members of the Collaborative Partnership on Forests (CPF), AFoCO, and other collaborating institutions.

The workshop will also provide an excellent opportunity to share national and local restoration cases and lessons, which explore how FLR can be achieved – and the challenges and opportunities it can present for local people and other stakeholders along the way.

## 2. OBJECTIVES

The workshop aims to provide participants with a comprehensive understanding of the six FLR principles and associated guiding elements in view of sustainable knowledge sharing on the basis of ITTO's recent Guidelines on Forest Landscape Restoration in the Tropics.

To achieve the main objective, a total number of ten sessions will be provided, consisting of **four (4) keynote presentations** on the global discourses on forest restoration and rehabilitation, **six (6) lectures** about the main pillars of FLR, wherein case studies in Asia and the Pacific region will be introduced as focusing on the analytical views in project proposal development.

Another objective of this workshop is to provide an interactive opportunity to brainstorm, discuss, share and develop future FLR project concepts amongst the participating countries. **Four (4) country presentation sessions** will encourage the participants to raise and analyze their challenges and issues in implementing FLR schemes and develop project concept notes based on their problem tree and stakeholder analysis, and logical framework analysis. The overview of the lectures and country presentation sessions are in **Attachment-1** and **Attachment-2**.

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1 The UN Decade on Ecosystem Restoration 2021-2030: A global movement that can end poverty, hunger, malnutrition, gender inequality and the degradation of ecosystems by harnessing the power of nature and local communities (<https://www.decadeonrestoration.org/>).

### 3. EXPECTED OUTPUTS AND DELIVERABLES

**Capacity Building Outputs:** At the end of the workshop, the participants will be able to:

- Understand the FLR principles (guiding elements, implementation process, and operational guide) and trends in the Asia-Pacific region; and
- Identify and analyze problems, stakeholders, and visions in planning future FLR projects

The workshop outputs will be utilized as the baseline information for a project at the national or sub-national level, wherein the participating countries will further follow a project development cycle of AFoCO and/or ITTO. The workshop outputs can also be expected to be considered as a country component under the organization's FLR Program in the future.

**Deliverables:** The outcome of the workshop will produce two deliverables:

- Workshop report, including policy recommendations for AFoCO and ITTO, and
- Draft concept note for a regional-level FLR Program on the basis of analyses of participating countries' information (e.g., problem tree, logical framework, etc.) by the end of September 2021, which will lead both AFoCO and ITTO to put efforts into joint fundraising activities in the future.

### 4. TARGET PARTICIPANTS

**Target countries:** A total of 19 AFoCO and ITTO Member Countries in the Asia-Pacific Region will be invited. In addition, AFoCO will invite some countries in Central Asia, such as: Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan.

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AFoCO	Bhutan, Brunei, Cambodia, Indonesia, Kazakhstan, Republic of Korea, Lao PDR, Malaysia, Mongolia, Myanmar, Philippines, Singapore, Thailand, Timor-Leste, and Viet Nam (15 member countries), and Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan (4 countries in Central Asia)
ITTO	Cambodia, Fiji, India, Indonesia, Malaysia, Myanmar, Papua New Guinea, Philippines, Thailand, and Viet Nam (10 member countries)

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**Target participants:** This workshop encourages the nomination of gender-balanced government officials and forestry experts involved in FLR and project development for more than five (5) years. The nominated participant will be provided the training allowance following the standard of AFoCO RETC (USD 35/day/person).

1) Maximum 38 nominated government officials and forestry experts from the member countries of AFoCO and countries in Central Asia (2 officials/country):

- One (1) government official to discuss forest policy/programs and areas of interest, concepts related to designing and implementing a national/ sub-national project; and
- One (1) project manager/expert in Forest Landscape Restoration

2) Maximum 20 nominated government officials and forestry experts from ITTO member countries in the Asia-Pacific Region  
(2 officials/country):

- One (1) government official to discuss forest policy/programs and areas of interest, concepts related to designing and implementing a national/ sub-national project; and
- One (1) project manager/expert in Forest Landscape Restoration

## 5. REGISTRATION

Following the nomination of the National Focal Point/Focal Officer of AFoCO and ITTO, participants are requested to submit their information provided by the AFoCO RETC.

## 6. ZOOM INSTRUCTION

The instruction is in **Attachment-3**.

## 7. FINANCIAL SUPPORT

A nominal training allowance of US\$35 per day will be provided for the respective nominee.

## 8. GENERAL ENQUIRIES

For more information on the online training course and zoom setting, please request you to contact the following officers:

**Ms. Soozin Ryang** ([soozin.ryang@afocosec.org](mailto:soozin.ryang@afocosec.org))

Program Officer, AFoCO Secretariat

**Ms. Su Yi Hnin** ([suyihnin39@gmail.com](mailto:suyihnin39@gmail.com))

Staff Officer, AFoCO RETC

## 9. KEY REFERENCE

- ITTO (2020) [Guidelines for forest landscape restoration in the tropics Policy Brief](#)
- ITTO (2020) [Guidelines for forest landscape restoration in the tropics](#)

## 10. TRAINING SCHEDULE

Day	Korea Standard Time (GMT+09)	Activity	Remark
27 Aug. (Fri.)	15:00-17:00	Check and confirm Zoom Application connection	RETC
30 Aug. (Mon.)	12:00-12:30	Zoom check-in	RETC
	12:30-13:00	Opening Ceremony & Introduction of participants	RETC-ITTO
	13:00-15:00 (120')	<b>Country Presentation 1:</b> Introduction to FLR policy and program & Open discussion (5 min/country)	RETC
	15:00-16:00 (60')	Break	
	16:00-17:00 (60')	<b>Keynote presentation 1:</b> Forests in carbon-neutral/ net-zero commitments: challenges and opportunities in EU	Guest speaker
	17:00-18:00 (60')	<b>Keynote presentation 2:</b> Six principles for successful FLR: ITTO Guidelines for FLR in the Tropics	Guest speaker
	18:00-18:05 (5')	Daily feedback & housekeeping announcement	RETC
31 Aug. (Tue.)	12:30-13:00 (30')	Recap on the previous day	RETC-ITTO
	13:00-14:00 (60')	<b>Keynote presentation 3:</b> UN Decade for Ecosystem Restoration 2021 - 2030: Best Practice Approaches in Forest-related Ecosystem Restoration	Guest speaker
	14:00-15:00 (60')	<b>Lecture 1: Overview of FLR and Restoration Opportunities Assessment Methodology (ROAM): a case study on the use of ROAM in Viet Nam</b>	Guest speaker
	15:00-16:00 (60')	Break	
	16:00-18:00 (120')	<b>Country Presentation 2:</b> Problem analysis with a problem tree for FLR intervention (5 min/country) & Open discussion	ITTO
	18:00-18:05 (5')	Daily feedback & housekeeping announcement	RETC
1 Sep. (Wed.)	12:30-13:00 (30')	Recap on the previous day	RETC-ITTO
	13:00-14:00 (60')	<b>Keynote presentation 4:</b> Securing FLR financing	Guest speaker
	14:00-15:00 (60')	<b>Lecture 2: Social environment safeguard for FLR and application of Free, Prior and Informed Consent (FPIC) in the context of REDD+</b>	Guest speaker
	15:00-16:00 (60')	Break	
	16:00-17:00 (60')	<b>Lecture 3: Stakeholder analysis for FLR intervention</b> With case study #3: Empowering local communities for the restoration of a coastal landscape in the Ayeyarwady Delta, Myanmar	Guest speaker
	17:00-18:00 (60')	<b>Lecture 4: Logical framework (SMART Indicators) for FLR intervention</b>	AFoCO
	18:00-18:05 (5')	Daily feedback & housekeeping announcement	RETC
2 Sep. (Thur.)	12:30-14:30 (120')	<b>Country Presentation 3:</b> Logical framework for FLR intervention (5 min/country) & Open discussion	AFoCO
	14:30-15:30 (60')	<b>Lecture 5: Carbon benefit analysis for FLR intervention</b>	Guest speaker
	15:30-16:30 (60')	Break	
	16:30-17:30 (60')	<b>Lecture 6: Monitoring of FLR</b> Identification of the Potential Degraded Forests for Restoration in the Tropics – Implications for Carbon Sequestration and Revenues	Guest speaker
	17:30-18:00 (30')	Interactive Discussion for Monitoring on FLR	RETC-ITTO
	18:00-18:05 (5')	Daily feedback & housekeeping announcement	RETC
3 Sep. (Fri.)	12:30-13:00 (30')	Recap on the previous day	RETC-ITTO
	13:00-16:00 (180')	<b>Country Presentation 4:</b> Draft concept note (title, problem analysis, stakeholder analysis, logical framework) for FLR intervention (7 min/country)	RETC-ITTO
	16:00-17:00 (60')	Break	
	17:00-17:30 (30')	Recap & highlights of the training (inc. evaluation of training)	RETC
	17:30-17:45 (15')	Closing Ceremony	RETC-ITTO

## Attachment-1. Overview on Lectures

<b>Lecture 1. Overview of FLR and Restoration Opportunities Assessment Methodology (ROAM): a case study on the use of ROAM in Viet Nam</b>	
A. Session Overview	As the first lecture on the FLR, this lecture will introduce the concept of the FLR how to draw its vision and goal when project development. The IUCN's assessment tool, Restoration Opportunities Assessment Methodology (ROAM), will be introduced with a case study in Viet Nam.
B. Learning Outcomes	At the end of this session, participants will be able to understand: <ul style="list-style-type: none"> <li>• Goal setting and vision for FLR project development</li> <li>• IUCN's Restoration Opportunities Assessment Methodology (ROAM).</li> </ul>
C. Content	(1) FLR's vision and ROAM (2) ROAM's case study in Viet Nam (3) Suggestions/recommendations to the participants
<b>Lecture 2. Social environment safeguard for FLR and application of Free, Prior, and Informed Consent (FPIC) in the context of REDD+</b>	
D. Session Overview	In the context of the REDD+, this lecture will introduce a social environment safeguard for FLR. Particularly, the lecture will provide an in-depth study on Free Prior Informed Consent (FPIC) with a case study in Viet Nam.
E. Learning Outcomes	At the end of this lecture, participants will be able to: <ul style="list-style-type: none"> <li>• Understand the concept of the FPIC.</li> <li>• Identify social environment safeguards in the country context</li> </ul>
F. Content	(1) Social environment safeguard of FLR (2) Free, Prior, and Informed Consent (FPIC) with a case study in Viet Nam (3) Suggestions/recommendations to the participants
<b>Lecture 3. Stakeholder analysis for FLR intervention: With a case study #3: Empowering local communities for the restoration of a coastal landscape in the Ayeyarwady Delta, Myanmar</b>	
G. Session Overview	This lecture will introduce the stakeholder analysis in the development of the FLR project. The project expert will provide practical actions taken to develop and implement a project in Myanmar.
H. Learning Outcomes	At the end of this session, participants will be able to: <ul style="list-style-type: none"> <li>• Identify stakeholders and its analysis in perspective of FLR,</li> <li>• Develop the stakeholder analysis for FLR projects in the country context</li> </ul>
I. Content	(1) Stakeholder analysis in Myanmar (2) Suggestions/recommendations to the participants
<b>Lecture 4. Logical framework (SMART Indicators) for FLR intervention</b>	
J. Session Overview	This lecture will introduce the logical framework development, which is the backbone of project development. Following the problem tree analysis, the participants will learn how the framework and indicators are formulated with SMART (specific, measurable, achievable, realistic, and timely) criteria.
K. Learning Outcomes	At the end of this lecture, participants will be able to: <ul style="list-style-type: none"> <li>• Identify SMART indicators for FLR project development,</li> <li>• Develop the logical framework for FLR project development in the country context</li> </ul>

L. Content	(1) Logical framework development for FLR project development (2) Suggestions/recommendations to the participants
<b>Lecture 5. Carbon benefit analysis for FLR intervention</b>	
M. Session Overview	This lecture will explore carbon-related practices under FLR schemes. The participants will explore carbon benefit analysis to be considered as part of components of FLR projects.
N. Learning Outcomes	At the end of this session, participants will be able to: <ul style="list-style-type: none"> <li>Identify carbon benefit analysis in perspective of FLR,</li> <li>Develop the carbon benefit analysis for FLR projects in the country context</li> </ul>
O. Content	(1) Carbon benefit analysis for FLR intervention (2) Suggestions/recommendations to the participants
<b>Lecture 6. Monitoring of FLR: Identification of the Potential Degraded Forests for Restoration in the Tropics – Implications for Carbon Sequestration and Revenues</b>	
P. Session Overview	This lecture will learn the principles of spatial-based FLR monitoring and explore how carbon sequestration and revenues calculations are embedded in the FLR project site identification and monitoring.
Q. Learning Outcomes	At the end of this session, participants will be able to: <ul style="list-style-type: none"> <li>Understand the principles of spatial-based FLR monitoring,</li> <li>Identify potential degraded lands for FLR projects based on the implications for carbon sequestration and revenues,</li> <li>Develop the FLR monitoring and evaluation plan for FLR projects in the country context</li> </ul>
R. Content	(1) Principles in the FLR monitoring (2) A case study on FLR monitoring in the implications for carbon sequestration and revenues (3) Suggestions/recommendations to the participants

## Attachment-2. Overview on Country Presentations

### 1. Purpose

Both country reports and action plans are primary materials developed and submitted by the participants. The reports help the participants take active attention and participation in the training topics, which will lead the participants to utilize the training outputs as their baseline information to develop project concept notes.

### 2. Country Report

Subject to the training subject, the Country Report (CR) will summarize the current status of the country and list down the main challenges and issues to wit: (1) organizational structure of the government of the forestry sector; (2) backgrounds of the country and the national policies related to the training subject; (3) list of the previous/on-going projects representing the training subject in the country; (4) main challenges and issues with a problem tree analysis in your country; and (5) each participant's training questions related to the subject. **A presentation template will be provided to the trainees.**

### 3. Action Plan

Subject to the training subject, the Action Plan (AP) will provide the summary actions how to tackle down the issues based on their country report, including: (1) SWOT analysis, based on the improved problem tree; (2) problem statements and suggested strategies; (3) specific action plan (i.e., project objectives, budget, duration, and timelines, implementing organization, beneficiaries, and potential environmental and social risk); and, (4) expected outputs and outcomes including economic, technical, social, and environmental impacts. **A presentation template will be provided to the trainees.**

### 4. References

Please refer to the link for AFoCO references below: <http://afocosec.org/project-manuals-guidelines/>

- Project Manual
- Guidelines for Project Monitoring and Evaluation
- Procurement Guidelines for Projects Goods and Services
- General Guidelines on the COVID-19 Coping-up Measures for AFoCO Projects

Please refer to the link for ITTO references below: [https://www.itto.int/projects/formulation\\_manuals/](https://www.itto.int/projects/formulation_manuals/)

- Manual for Project Formulation
- Gender Guidelines
- Environment and Social Management Guidelines

## Attachment-3. Instruction on Zoom Setting and Communication

### 1. Link to the Course

After compiling information on the nominees by the AFoCO Focal Points, the RETC will inform them of the zoom link and other information through an e-mail.

### 2. Local Time

Korea Standard Time will be applied during the training course. Please, note that **Korea Standard Time (GMT+9)** is 9:00 hours ahead of Greenwich Mean Time.

### 3. Link Set-up and Testing

- Two (2) days before the event, the RETC will open a prep-session with the participants to:
  - a. Check the internet connection stability and use of desktop computers (mobile device are not recommended).
  - b. Share the event schedule.
  - c. Convene the participants and do a quick run-thru of the basic event structure: test screen shares and presentation materials.
  - d. Have the participants update the Zoom software on desktop computers to be used during the course.
  - e. Examine registration responses for interesting question responses.
- 15-30 minutes before the event, the participants will enter the room and ensure that:
  - a. All necessary presentation materials are present and ready, including PowerPoint, docs, websites, and video clips.
  - b. All zoom functions including the windows for a chat box and the list of participants are available to access.
  - c. It is comfortable to access (open, download, edit, etc.) to the Google drive (or any shared folder) provided during the session.
  - d. The virtual training backdrop provided by the RETC is displayed.
  - e. The name is displayed with the country code (e.g., MM\_Nay Myo Win).

### 4. General Information during the Course

The participants shall observe the following:

- During the training session, the only authorized speaker allows to turn on the microphone. The rest of the participants must turn off their audio.
- When participants wish to intervene, kindly notify the host through chat of the ZOOM application, or raise hands or nameplate.
- The facilitator/trainer will authorize an intervention only after the presentation is concluded to avoid distraction.
- If more than one participant requests to speak, the host will invite them to speak in the request's order. Participants will speak after the call of the host only.
- If participants encounter a technical problem, kindly notify the host through chat of the virtual application.